

# **Dynamics Gymnastics Disability Participation Policy**

## **INTRODUCTION**

In line with the British Gymnastics Disability Participation Policy Statement, Dynamics Gymnastics welcomes participation of people with disabilities in our existing classes. Dynamics Gymnastics coaches do not need to hold any additional qualifications in order to accept an individual with a disability into an existing class.

The term "disability" includes those people with:

- Physical incapacity
- Sight impairment
- Hearing impairment
- Learning disabilities

## **LEGAL OBLIGATIONS TOWARDS PEOPLE WITH DISABILITIES**

In terms of the Disability Discrimination Act (1995) Dynamics Gymnastics is considered to be a service provider and is therefore duty bound to comply with the duties placed on them by the Act:

- Avoid treating any person with a disability less favourably than other members of the public.
- Make reasonable changes to practice, policies and procedures in order to make it easier for disabled people to use the services provided.

## **GROUNDINGS FOR REFUSING TO INCLUDE**

In line with the British Gymnastics Disability Participation Policy Statement, Dynamics Gymnastics accepts that there are some circumstances that may constitute reasonable grounds for refusing to include an individual with a disability:

- Presence of health concerns that contra-indicate participation on medical grounds (such as conditions known to be associated with specific disabilities). Disabled persons may need to provide evidence from a medical person to verify that it is appropriate for the individual to participate in a particular activity.
- Identification of an unacceptable risk level being posed to the health, safety or well being of:
  - either the person with a disability
  - or others they are likely to come in contact with if included within existing classes.
- Recognition of the necessity to irrevocably change the provision in existing classes in order to accommodate the person with a disability.

Dynamics Gymnastics will avoid refusal to include a person with a physical or learning disability where possible and may adopt the strategy of requesting that the parent/carer provides a suitable adult to be in the session at all times. It is recognised that this should not be the parent/carer themselves and that this situation is subject to a separate risk assessment.

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